



**Notice of meeting of
Education Scrutiny Committee**

To: Councillors Kirk (Chair), Brooks (Vice-Chair), Alexander, Gunnell, Hyman, Merrett and Morley

Co-opted Statutory Members:

Mr John Bailey (Parent Governor Representative) and Dr David Sellick (Church of England Representative)

Date: Tuesday, 26 February 2008

Time: 5.00 pm

Venue: The Guildhall, York

AGENDA

1. Declarations of Interest (Pages 1 - 2)

At this point Members are asked to declare any personal or prejudicial interests they may have in the business on this agenda. A list of general personal interests previously declared is attached.

2. Minutes (Pages 3 - 6)

To approve and sign the minutes of the last meeting of the Committee, held on 9 January 2008.

3. Public Participation

At this point in the meeting members of the public who have registered their wish to speak regarding an item on the agenda or an issue within the Committee's remit can do so. Anyone who wishes to register or requires further information is requested to contact the Democracy Officer on the contact details listed at the foot of this agenda. The deadline for registering is **Monday, 25 February 2008 at 5:00 pm**.

4. Interim Report for School Governors Review (Part A) (Pages 7 - 34)

This third interim report on the scrutiny review of the role of School Governors presents information resulting from responses to the survey sent out to all Governors in January, as requested at the last meeting, and invites Members to comment on a draft version of a further questionnaire to be sent to Governing Bodies.

Note:

Annex J to the above item, marked 'to follow' in the report, was included in the agenda and published on-line on 20 February 2008.

5. Urgent Business - Scoping Report For Part B of the School Governors Review (Pages 35 - 40)

Any other business which the Chair considers urgent under the Local Government Act 1972.

The Chair has agreed to consider under this item a report which presents a proposed remit for Part B of the review of School Governors - to investigate the role of Governors and current clerking arrangements in extended schools. The matter is urgent due to the need to progress this part of the review at an early stage, once Part A has been concluded.

Democracy Officer:

Name: Fiona Young

Contact details:

- Telephone – (01904) 551027
- E-mail – fiona.young@york.gov.uk

For more information about any of the following please contact the Democracy Officer responsible for servicing this meeting

- Registering to speak
- Business of the meeting
- Any special arrangements
- Copies of reports

Contact details are set out above.

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EDUCATION SCRUTINY COMMITTEE

Agenda item I: Declarations of interest.

Please state any amendments you have to your declarations of interest:

Councillor Hyman – Governor of Huntington Primary School.

Councillor Merrett – Parent of a child attending St Paul’s Primary School and committee member of the York Chinese Cultural Association.

Co-opted statutory members

Dr D Sellick – Governor of Derwent Infant and Junior School.

Mr J Bailey – Chair of Governors of Huntington Primary School and Governor of Huntington Primary School.

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City of York Council

Committee Minutes

MEETING	EDUCATION SCRUTINY COMMITTEE
DATE	9 JANUARY 2008
PRESENT	COUNCILLORS KIRK (CHAIR), BROOKS (VICE-CHAIR), ALEXANDER, GUNNELL, HYMAN, MERRETT, MORLEY AND DR D SELICK
APOLOGIES	MR J BAILEY

24. DECLARATIONS OF INTEREST

Members were invited to declare at this point in the meeting any personal or prejudicial interests they might have in the business on the agenda, in addition to the list of general personal interests circulated with the agenda.

Cllr Merrett declared a personal, non prejudicial interest in the business generally as a governor of St Paul's Primary School and asked that this be added to the list.

25. MINUTES

RESOLVED: That the minutes of the meeting held on 5 December 2007 be approved and signed by the Chair as a correct record.

26. PUBLIC PARTICIPATION

It was reported that there had been no registrations to speak at the meeting under the Council's Public Participation Scheme.

27. SCHOOL GOVERNORS - INTERIM REPORT

Members considered a report which presented further information relating to the scrutiny topic on the role of School Governors and suggested actions to progress the Committee's review of this topic. A draft School Governor exit questionnaire had been prepared as requested at the last meeting (Resolution (iii) of Minute 23 refers) and was attached as Annex A to the report.

The report provided a reminder of the key objectives within the agreed remit for the topic (split into Parts A and B) and of the print, postal and database costs involved with carrying out the survey of individual governors discussed and agreed at the last meeting. Costs to be funded by Scrutiny amounted to £532. There was also the cost of producing statistical information from the survey to consider; this could be only estimated once Members had decided on the nature and format of the information they required. Since the current Scrutiny budget for the review

was only £250, a request for further funding would need to be made to Scrutiny Management Committee to cover the additional amount.

Members were asked to consider:

- In relation to key objective (iv), how the skills and training information obtained from the individual governors' survey should be presented;
- Any revisions required to the draft exit questionnaire;
- The suggested timetable for consideration of key objective (iii) (Investigate ways of maximising the skills of increasing community involvement with Governing Bodies) set out in paragraphs 12 and 13.

Copies of a letter to the Press from Ken Beavan concerning the governor survey, together with the published response from the Assistant Director of Children's Services, were circulated at the meeting. Officers confirmed that there had been no negative feedback from governors on the survey.

RESOLVED: (i) That, with regard to the production of database reports using information from the individual governor survey:

- a) details of the gender make up, ethnicity, age profile and socio-economic profile of governors be included, together with the equivalent information on the composition of the schools' students which is already available to Officers;
- b) the data be presented as an overview of the situation in all schools;
- c) a breakdown of information by primary (including infants and juniors) and secondary schools be provided.
- d) a breakdown of information by ward be provided.

(ii) That the draft exit questionnaire at Annex A be approved, subject to the following amendments:

- a) Include "*Children have left school*" as a further reason in the 'Reasons for Leaving' section;
- b) Include the following additional questions to the "Support you received as a Governor" section:
 - "*Did you feel your time as a governor was worthwhile? Can you expand on your answer?*"
 - "*What did you enjoy about being a governor? What did you not enjoy?*"
- c) Under "Any Other Information", add the words "*Please continue on a separate piece of paper if you wish*".

(ii) That the exit questionnaire be sent to all governors who have resigned during the past academic year.

(iii) That the following revised timetable be agreed for consideration of key objective (iii):

- Members to consider, approve and / or amend a draft questionnaire for Governing Bodies at the Committee's meeting on 26 February 2008;
- Questionnaire to be presented at a full governors' meeting of each school, together with a report on the work of the Education Scrutiny Committee;
- Results to be presented at the Committee meeting on 27 May 2008.

(iv) That school governors be invited to attend an informal session, with refreshments, at the conclusion of the formal business of the Committee's meeting on 26 February, to contribute their ideas on methods of recruiting community governors, so as to inform key objective (iii). The informal session will be scheduled for 6:00-7:00 pm.

(v) That the next topic for scrutiny be considered at the meeting on 26 February, and that the Scrutiny Officer determine in the meantime whether there are any outstanding topics within the Committee's remit that have already been registered.

*(vi) That an additional informal meeting of the Committee be arranged on 30 January 2008, 5:00-6:00 pm, to discuss the outstanding scrutiny topics.

REASONS: To move forward with this review, take account of future work and ensure compliance with scrutiny procedures, protocols and work plans.

*Note: It was later confirmed by the Chair that this informal meeting would not be required, as there were no outstanding scrutiny topics. Instead, a scoping report for Part B of the current review would be presented at the meeting on 26 February.

Action Required

1. Progress current review, in line with Resolutions (i) - (iv). GR
2. Check any outstanding scrutiny topics. GR

M Kirk, Chair

[The meeting started at 5.00 pm and finished at 6.15 pm].

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Education Scrutiny Committee

26 February 2008

Interim Report For School Governors Review (Part A)**Background**

1. In coming to a decision to review this topic, certain key objectives were recognised. Due to the work involved in examining these objectives, this Committee agreed to split the review into two parts, and the following revised remit was agreed:

Remit

2. In regard to Governing Bodies, to encourage an improved level of community involvement and maximise their diversity and skills

Part A - Key Objectives

- i. Investigate the current composition of governing bodies with an effort to find ways of improving the diversity of governing bodies to better reflect the community
- ii. Identify ways of increasing the number of community Governors
- iii. Identify ways of increasing community involvement with Governing Bodies
- iv. Investigate ways of maximizing the skills that individual members of governing bodies bring to their role

Part B – Key Objective

- v. Investigate the role of Governors and current clerking arrangements in extended schools
3. At a meeting on 30 October 2007, Members considered a scoping report for the review which identified the current composition of governing bodies and gave a snap shot of the number of vacant seats at the time of providing the information.
 4. In December 2007, Members were provided with information which identified York as having one of the fastest growing 'Black, Minority & Ethnic (BME) communities in the country, and the following statistics from the most recent Pupil Levels Annual School Census (PLASC) :

- There are at least 49 languages spoken by children in York schools
- There are 1340 minority ethnic pupils in York schools
- All York schools have minority ethnic pupils
- Until recently the largest ethnic group were Travellers, but this is an overarching term that includes several distinct groups
- There are significant Bangladeshi, Chinese and Turkish/Kurdish communities in York
- Only 27 out of 1578 teachers in York schools are from minority ethnic backgrounds (1.7%)

To investigate the current composition of governing bodies with an effort to find ways of improving the diversity of governing bodies to better reflect the community

Information Gathered

5. In order to identify ways of improving the diversity of governing bodies, to better reflect the population of their school and their community, Members recognised it would first be necessary to clarify their current level of diversity. It was agreed that a survey of individual governors be carried out in order to confirm the validity of the information currently held on the Governance Service database, and to identify any other information pertinent to the objectives of this review. In order to support each of the objectives for part A of the review, the Committee recognised that the survey would need to identify the age, gender, ethnicity, skills, and economic background of all current school governors. To compare whether the ethnic balance of each governing body reflects each school's local community, information has been sought on the ethnic balance of York residents as a whole, and of the ethnic balance of pupils within York schools on a ward by ward basis – see Annex A.
6. The survey was sent out to all Governors at the beginning of January 2008 and information taken from the responses has since been fed into the database in order to provide the following reports:
 - Ethnicity balance of Governors across all York schools - Annex B
 - Gender, age and economic background of Governors across all York schools - Annex C
 - Ethnicity balance of Governors within primary and secondary schools - Annex D
 - Gender, age and economic background of Governors within primary and secondary schools - Annex E
 - Ethnicity balance of Governors by ward - Annex F
 - Governors age by ward - Annex G
 - Governors economic background by ward - Annex H
 - Gender balance by ward - Annex I

Issues Arising

7. At the last meeting, Members considered the print, postal and database costs involved with carrying out this survey, i.e.:
- Printing of return freepost envelopes = £ 93.00
 - Costs for return post (based on 100% returns) = £264.00
 - Data entry = £165.00
 - Amendments to database to allow production of required report types = £300.00
£822.00
8. The Governor Support & Development Service agreed to finance the work involved in improving the database as this benefited their service area. As the remaining costs needed to be covered by the Scrutiny budget, an interim report was presented to Scrutiny Management Committee (SMC) on 25 February 2008 which provided an update on the work completed to date and a request for additional funding in the amount of £650.00.
9. A number of school governors indicated in their completed survey their interest in participating further in this review. Each of these governors has been invited to attend an informal consultation session (scheduled to follow this formal committee meeting), giving Members the opportunity to gather their views in relation to both Parts A and B of this review.

To identify ways of increasing the number of Community Governors

Information Gathered

9. In considering ways to increase the number of Community Governors, Members recognised the need to identify the reasons why governors stand down and why some schools have a bigger turnover than others.
10. As a result, Members suggested that the Governor Support & Development Service issue an exit questionnaire to governors standing down so that the information gained could be used to highlight any issues within the governing body. This in turn could then be used to ensure that each governing body was receiving the right type of training and support in order to address the issues.
11. A questionnaire was presented to the Committee at their meeting in January 2008 and following a number of amendments was subsequently sent out to all governors who have resigned since the start of the academic year 2006-07.
12. The Governor Support & Development Service Manager will provide feedback from any completed questionnaires returned, at the meeting of this Committee on 15 April 2008.

To identify ways of increasing community involvement with Governing Bodies

13. In order to identify ways of increasing community involvement with Governing Bodies, Members agreed it would be necessary to understand the methods used and level of involvement attained currently. Members considered how best to gather this information and agreed that a report explaining the work of this committee together with a questionnaire, be presented at a full governors' meeting of each school. A draft of this questionnaire is attached for Members consideration – see Annex J (to follow).

Issues Arising

21. Additional questions could be inserted into the draft governing body questionnaire if, having considered the reports at Annexes B-I, Members identify gaps in the information received from individual governors.
22. The final version of the governing body questionnaire together with the accompanying report will be presented for Members consideration at their next meeting scheduled on 15 April 2007. Any changes identified will then be incorporated into the documents before they are sent out.
23. Governing Bodies will be asked to respond within a set timeframe in order that the results can be presented at the meeting of this committee scheduled for 27 May 2008.

Investigate ways of maximizing the skills that individual members of governing bodies bring to their role

Information Gathered

24. A number of questions have been included in the survey for individual school governors that will identify their current skills and what additional training they require to support them in their role. Indirectly, the information they provide could also highlight the skills that are available but not currently being utilised, and those which are lacking within each governing body.

Issues Arising

25. As the information provided by the individual governors is covered by the Data Protection Act, this Committee has been very careful not to request statistical information which could identify individual governors. However, the changes that have been instigated to the Governor Support & Development Service database to support the work of this review, will enable the Governor Support & Development Service team to look specifically at the members of each governing body to identify gaps in the skills currently available and identify any future training requirements. This in turn will ensure that any new governors receive all of the necessary training to support them in their role.

Options

19. Having considered the information contained within this report and associated annexes, Members may choose to:
 - i. Amend the governing body questionnaire, as presented
 - ii. Identify any additional questions to be included in the questionnaire

Implications

20. Financial – In order to support the work of this review as described in this interim report, additional funding over and above the available budget will be required and therefore a request has been made to SMC.
21. There are no known Legal, Equalities, HR, implications associated with the recommendations within this report.

Corporate Priorities

22. Although the remit for this review does not fit directly with any of the Corporate Priorities, it could indirectly have a positive effect in relation to Corporate Priority No.7 – 'improve the life chances of the most disadvantaged and disaffected children, young people and families in the city'.

Risk Management

23. Without the thorough engagement of current governors the findings from this review could be limited which in turn, could have a negative effect on the number of new applicants. It is recognised that some schools have difficulties in attracting community governors and therefore it is important that governing bodies are supported in attracting applicants for vacant seats, and retaining governing body members.

Recommendation

24. In light of the above options, Members are asked to:
 - i. Note and provide comments on the interim report
 - ii. Agree any amendments to the governing body questionnaire

Reason: To ensure work can proceed as planned for this review whilst complying with scrutiny procedures, protocols and workplans.

Contact Details

Author:

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Tel No.01904 552063

Chief Officer Responsible for the report:

Dawn Steel
Democratic Services & Scrutiny Manager

Interim Report Approved **Date** 21 December 2007

Wards Affected:

All

For further information please contact the author of the report

Background Papers: N/A

Annex A – Ethnic Profile of York Residents & of Pupils Within York Schools By Ward

Annex B – Ethnicity Profile of Governors Across York Schools

Annex C – Gender, Age & Economic Profile of Governors Across York Schools

Annex D – Ethnicity Profile of Governors Within Primary & Secondary Schools

Annex E – Gender, Age & Economic Profile of Governors Within Primary &
Secondary Schools

Annex F – Ethnicity Profile of Governors by Ward

Annex G – Governors Age Profile By Ward

Annex H – Governors Economic Profile By Ward

Annex I - Gender Profile of Governors By Ward

Annex J – Draft Governing Body Questionnaire (to follow)

School Governors Review

Equality Profile of York
(2003 Estimate)

	Number	%
All Persons	183100	100%
White British	171900	93.88%
White Irish	1200	0.66%
White Other	4100	2.24%
White non-British TOTAL	5300	2.89%
Mixed White / Caribbean	300	0.16%
Mixed White / African	200	0.11%
Mixed White / Asian	500	0.27%
Mixed Other	400	0.22%
Mixed TOTAL	1400	0.76%
Asian Indian	900	0.49%
Asian Pakistani	500	0.27%
Asian Bangladeshi	400	0.22%
Asian Other	400	0.22%
Asian TOTAL	2200	1.20%
Black Caribbean	300	0.16%
Black African	400	0.22%
Black other	100	0.05%
Black TOTAL	800	0.44%
Chinese	900	0.49%
Other	600	0.33%
Chinese / Other TOTAL	1500	0.82%
Total BME	11200	6.12%
Estimated to the nearest 100 people		

Based on 2003 estimate figures from Office of National Statistics

Ethnicity Figures For York's School Population By Ward (5-16 year olds)

Ward	Ethnicity								
	Any other ethnic background	Asian / Asian British	Black / Black British	Chinese	Information Not Obtained	Mixed	Refused	White - British	White - Other
Acomb	0.09%	-	-	-	1.03%	1.03%	1.03%	95.99%	0.84%
Bishopthorpe	-	-	-	-	-	1.93%	0.39%	94.98%	2.70%
Clifton	0.25%	3.30%	0.68%	0.25%	0.17%	1.44%	0.76%	90.01%	3.13%
Derwent	-	0.50%	-	-	-	0.25%	1.50%	93.50%	4.25%
Dringhouses & Woodthorpe	0.16%	0.90%	0.41%	0.33%	1.31%	1.06%	2.45%	87.75%	5.64%
Fishergate	0.77%	6.91%	0.77%	0.92%	0.15%	5.07%	0.77%	78.34%	6.30%
Fulford	0.40%	2.02%	-	-	-	2.02%	-	93.95%	1.61%
Guildhall	0.32%	2.92%	0.32%	0.65%	0.32%	4.22%	0.97%	80.52%	9.74%
Haxby & Wigginton	0.32%	0.57%	0.32%	0.49%	-	0.49%	0.16%	96.51%	1.14%
Heslington	5.98%	9.40%	5.13%	1.71%	-	2.56%	0.85%	62.39%	11.97%
Heworth	0.20%	1.56%	0.34%	0.07%	0.14%	1.22%	0.61%	92.80%	3.05%
Heworth Without	0.55%	0.82%	-	0.55%	0.27%	-	0.27%	94.51%	3.02%
Holgate	0.09%	0.78%	0.52%	0.17%	0.52%	1.57%	1.13%	92.77%	2.44%
Hull Road	0.94%	1.88%	0.31%	0.10%	0.42%	1.36%	0.73%	91.62%	2.62%
Huntington & New Earswick	0.07%	0.94%	0.07%	0.07%	0.61%	0.67%	0.34%	96.23%	1.01%
Micklegate	0.13%	0.90%	-	0.51%	0.26%	3.60%	0.90%	85.59%	8.11%
Osbalwick	0.29%	1.16%	0.29%	0.87%	-	1.16%	2.02%	90.17%	4.05%
Rural West	-	0.42%	-	0.63%	0.10%	0.52%	0.31%	95.92%	2.09%
Skelton, Rawcliffe & Clifton Without	0.18%	0.49%	0.18%	0.31%	-	1.60%	1.05%	94.58%	1.60%
Strensall	-	0.89%	0.09%	0.18%	0.27%	1.25%	0.18%	96.17%	0.98%
Westfield	0.05%	0.60%	0.55%	0.16%	2.13%	0.98%	0.71%	93.44%	1.37%
Wheldrake	0.19%	0.19%	-	-	-	1.51%	-	96.79%	1.32%

Produced by : Management Information Service, LCCS (February 2008)

School Governors Scrutiny Review

Ethnic Balance of Governors Overall, Across the City

Ethnic Group	Ethnicity	Ethnicity Notes	Number Of Governors
British	Bangladeshi		1
British	Indian		1
White	British		324
White	British	Chinese adopted.	1
White	Irish		2
White	Other Please Specify		1
White	Other Please Specify	American	2
White	Other Please Specify	Anglo-American	1
White	Other Please Specify	English	2
White	Other Please Specify	Finnish	1
White	Other Please Specify	German	1
White	Other Please Specify	Scottish	1
NO DATA	Any Other Please Specify		1
NO DATA	NO DATA		711
Total Number of Responses Received			1050

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School Governors Scrutiny Review

Age, Gender & Economic Background Of All Governors Across The City

Gender	Number Of Governors
Female	203
Male	143
NO DATA	704

Economic Activity	Number Of
Employed Full Time	159
Employed Part Time	73
Full Time Carer	1
Looking After Home/Family	13
Other (Please Specify)	7
Retired	49
Self Employed	36
Unemployed	3
NO DATA	709

Total Number of Responses = 1050

Age	Number of Governors
24	1
26	2
28	1
30	3
31	2
32	1
34	3
35	2
36	4
37	7
38	6
39	11
40	14
41	6
42	16
43	13
44	13
45	20
46	15
47	25
48	14
49	9
50	12
51	9
52	10

Age	Number of Governors
53	5
54	11
55	8
56	7
57	6
58	7
59	1
60	5
61	6
62	6
63	3
64	5
65	5
66	9
67	2
68	2
69	5
70	5
71	6
73	1
74	2
75	2
76	2
87	1
NO DATA	719

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School Governors Scrutiny Review

Ethnic Balance Within Primary & Secondary Schools

School Type	Ethnic Group	Ethnicity	Ethnicity Notes	Number Of Governors
Primary	British	Indian		1
	NO DATA	Any Other Please Specify		1
	NO DATA	NO DATA		565
	White	British		247
	White	British	My children are Chinese adopted	1
	White	Other Please Specify	No Data	1
	White	Other Please Specify	American	1
	White	Other Please Specify	English	1
	White	Other Please Specify	Finnish	1
	White	Other Please Specify	Scottish	1
Secondary	British	Bangladeshi		1
	NO DATA	NO DATA		146
	White	British		77
	White	Irish		2
	White	Other Please Specify	American	1
	White	Other Please Specify	Anglo-American	1
	White	Other Please Specify	English	1
	White	Other Please Specify	German	1

For the purposes of this exercise Applefields School is classed as secondary and Hob Moor Oaks as primary.

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Age, Economic Activity & Gender Of Governors Within Primary & Secondary Schools

Age	Primary	Secondary
24	1	
26	2	
28		1
30	3	
31	2	
32		1
34	3	
35	2	
36	3	1
37	6	1
38	5	1
39	10	1
40	13	1

Age	Primary	Secondary
41	4	2
42	14	2
43	12	1
44	8	5
45	16	4
46	12	3
47	17	8
48	10	4
49	6	3
50	8	4
51	7	2
52	7	3
53	3	2

Age	Primary	Secondary
54	8	3
55	4	4
56	4	3
57	5	1
58	5	2
59	1	
60	2	3
61	3	3
62	6	
63	1	2
64	4	1
65	4	1
66	8	1

Age	Primary	Secondary
67	2	
68	2	
69	4	1
70	4	1
71	3	3
73	1	
74	1	1
75	2	
76	2	
87		1
No Data	570	149

Economic Activity	Primary	Secondary
Employed Full Time	121	41
Employed Part Time	58	17
Full Time Carer		1
Looking After Home / Family	11	2
Other (Please Specify)	6	1
Permanently Sick / Disabled	1	
Retired	38	14
Self Employed	30	10
Unemployed	3	
NO DATA	552	144

Gender	Primary	Secondary
Female	169	42
Male	101	49
NO DATA	550	139

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School Governors Scrutiny Review
Ethnicity Balance of Governors By Ward

Ward/Parish	Ethnic Group	Ethnicity	Ethnicity Notes	No. of Governors
Acomb	NO DATA	NO DATA		29
	White	British		19
	Asian or Asian British	Bangladeshi		1
Bishopthorpe	NO DATA	NO DATA		19
	White	British		9
	Asian or Asian British	Indian		1
Clifton	NO DATA	NO DATA		32
	White	British		15
Derwent	NO DATA	NO DATA		9
	White	British		7
Dringhouses & Woodthorpe	NO DATA	NO DATA		21
	White	British		12
Fishergate	NO DATA	NO DATA		31
	White	British		17
	White	British	My children are Chinese adopted.	1
Fulford	NO DATA	NO DATA		20
	White	British		15
	White	Other	German	1
Guildhall	NO DATA	NO DATA		19
	White	British		8
Haxby & Wigginton	NO DATA	NO DATA		31
	White	British		15
Heslington	NO DATA	NO DATA		13
	White	British		4
Heworth	NO DATA	NO DATA		53
	White	British		23
Heworth Without	NO DATA	NO DATA		14
	White	British		4
Holgate	NO DATA	NO DATA		63
	White	British		30
	White	Other	Finnish	1
Hull Road	NO DATA	NO DATA		38
	White	British		12
	White	Other	American	1
	White	Other	Anglo-American	1
	White	Other	Scottish	1
Huntington and New Earswick	NO DATA	NO DATA		63
	White	British		25
	White	Other	Irish	1
Micklegate	NO DATA	No DATA		59
	White	British		25
	White	Other	American	1
	White	Other	English	1
	White	Other	Irish	1
Osbaldwick	NO DATA	NO DATA		11
	White	British		3
Rural West	NO DATA	NO DATA		1
	White	British		32
	White	Other		1
	White	Other	Scottish	1

Ward/Parish	Ethnic Group	Ethnicity	Ethnicity Notes	No. of Governors
Skelton, Rawcliffe & Clifton Without	NO DATA	NO DATA		44
	White	British		19
Strensall	NO DATA	NO DATA		24
	White	British		9
Westfield	NO DATA	NO DATA		60
	White	British		33
	White	Other	Finnish	1
Wheldrake	NO DATA	NO DATA		31
	White	British		8

School Governors Review

Governors Age By Ward

Age	Acomb	Bishopthorpe	Clifton	Derwent	Dringhouses & Woodthorpe	Fishergate	Fulford	Guildhall	Haxby & Wigginton	Heslington	Heworth	Heworth Without	Holgate	Hull Road	Huntington & New Earswick	Micklegate	Osbladwick	Rural West	Skelton, Rawcliffe & Clifton	Strensall	Westfield	Wheldrake	
No Data	29	20	31	9	23	30	23	20	11	13	52	14	63	38	62	56	11	33	44	24	60	32	
24																						1	
26		1				1																	
28																							1
30													1					1					1
31		1													1								
32							1																
34													1	1			1						
35					1	1											1						
36					1								1	1		1							1
37			3		1								1	1									1
38	1		1						1						1			1	1	1			
39		1				1	1		1				2	1		1							4
40	1	1	1				1	1	1		1			2	1		2	1					
41			2	1					1	1								1					
42	1			1					1	1	1		2	1		4	1			1			3
43	1	1					1		2		3		2			1		1					1

	Acomb	Bishopthorpe	Clifton	Derwent	Dringthorpe	Huddersfield & Fishley	Fulford	Guildhall	Haxby & Wigginton	Heslington	Heworth	Heworth Without	Holgate	Hull Road	Huntington & New Farswick	Micklegate	Osbladwick	Rural West	Skelton	Clifton, Rawcliffe & Strensall	Westfield	Wheldrake
44		1	1	2		2	1		1		1			1		2		1		1		
45	2	1	1						2		4	1	2	1		2		2				2
46					3		1		3					2		4				1	1	
47	2		3			1		1	1		2	2	1	4	1	1		2		4	1	
48	2				1		1	1				1	1	1		2		2	2	1		
49	2		1		1						1		1			4		1				
50					1		1		1	2		1	3	1	1					2	1	
51	1		1		2		1					1	1					1	1			
52	1				2			1				2	1							1	2	
53					1		1		1									1		1		
54					3				1			2	1		1		2		1			
55		1				1			1		1	2	1	1	2							
56	2								1		2	2				1					1	
57			2		1				1		1		1								1	
58							1		1				1					1			3	
59																				1	1	
60	2		1							1		1									1	
61			1		1				2			1	1					1				
62				1			1		2	1	1										2	
63				1									1	1								
64						1					1		2									
65			1		1							1		1		1				1		

Age	Acomb	Bishopthorpe	Clifton	Derwent	Embsay	Houses & Woodthorpe	Fishergate	Fulford	Guildhall	Haxby & Wigginton	Heslington	Heworth	Heworth Without	Holgate	Hull Road	Huntington & New Earswick	Micklegate	Osbladwick	Rural West	Skelton, Rawcliffe & Clifton	Strensall	Westfield	Without	Wheldrake
66			1	2	1		1				1				2		1		1					
67								1										1						
68														1		1								
69	1								1					1	1						1	1		
70					1		1		1				1				1			1				
71	1				1					1		1		1			1							
73																	1							
74	1														1									
75					1																1			
76													1				1	1						
87														1										

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School Governors Review

Governors Economic Background By Ward

Economic Background	Acomb	Bishopthorpe	Clifton	Derwent	Dringhouses & Woodthorpe	Fishergate	Fulford	Guildhall	Haxby & Wigginton	Heslington	Heworth	Heworth Without	Holgate	Hull Road	Huntington & New Earswick	Micklegate	Osbladwick	Rural West	Skelton, Rawcliffe & Clifton Without	Strensall	Westfield	Wheldrake
Employed Full Time	6	6	5	2	5	6	10	3	7	1	11	2	15	8	11	17	2	16	7	4	18	4
Employed Part Time	8	3	2	3	2	3	4	2	2	1	7	1	9	1	6	5		6	5	1	5	1
Full Time Carer											1											
Looking After Home/Family	1	1	3						1				1	1					2		2	
Other (Please Specify)			1										1		2			2		1		
Retired	2		2		5	4	2	1	3	2	3	1	1	4	5	4	1	7	2	1	2	1
Self Employed	1		2	1	1	5		2	2		2		3		3	4		2	2	2	7	3
Unemployed				1									1					1				
NO DATA	31	19	32	9	20	31	20	19	32	13	52	14	63	39	62	57	11	30	45	24	60	30

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School Governors Review

Gender Balance of Governors By Ward

Ward/Parish	Gender		
	Female	Male	No Data
Acomb	12	8	29
Bishopthorpe	7.3.19	5	26
Clifton	14	1	32
Derwent	6	1	9
Dringhouses & Woodthorpe	7	6	20
Fishergate	8	11	30
Fulford	6	10	20
Guildhall	5	3	19
Haxby & Wigginton	5	10	31
Heslington	3	1	13
Heworth	13	11	52
Heworth Without	1	3	14
Holgate	22	9	63
Hull Road	9	8	36
Huntington & New Earswick	15	12	62
Micklegate	15	16	56
NO DATA	7	8	22
Osbalwick	3	0	11
Rural West	19	14	31
Without	15	4	44
Strensall	3	6	24
Westfield	23	12	59
Wheldrake	5	4	30

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School Governing Body Questionnaire

1. Name of School.....

Community Governor Vacancies

2. Do you have any community governor vacancies? **Yes / No** If so, how many.....

3. How long have these posts been vacant ?.....

4. What difficulties have you experienced in recruiting Community Governors?
.....
.....
.....

5. From what sources do you seek Community Governors?.....
.....
.....

School / Community Cohesion

6. Do you think your governing body reflects the school's local community? **Yes / No**

7. What involvement does the local community have in the life of your school?.....
.....
.....

8. How do you communicate with the school's local community ?
.....
.....

9. How do you consult the school's local community ?
.....
.....

10. Is there a need within the school's local community that the school could help to meet?
.....
.....

Extended School Provision

- 11. What extended school provision does your school offer ?.....
.....
.....
- 12. What additional extended school provision would you like to offer if the relevant resources were available ?.....
.....
.....

Additional Information

We would be pleased to receive any further information you consider would be pertinent to this review.....
.....
.....
.....
.....
.....
.....
.....
.....

All information provided via this questionnaire will remain confidential within the Governor Support & Development Service. It will not be shared with any other Department within City of York Council or any third parties, but will be used collectively with other responses to inform the ongoing Education Scrutiny Review.

If you require a large print copy of the questionnaire, please contact:

Sue Pagliaro
Governor Development & Support Service
City of York Council
Mill House
York
YO1 6JQ
Tel No. 01904 554210

A summary of this information can be provided in your own language.

এই তথ্যটুকুর সারাংশ আপনার নিজের ভাষায় অনুবাদ করে দেওয়া যাবে। (Bengali)

我們能以您的語言提供些信息的摘要 (Cantonese)

Streszczenie tych informacji może być zapewnione w Twoim języku ojczystym. (Polish)

Bu bilginin özetini kendi dilinizde almanız mümkündür. (Turkish)

ان معلومات کا خلاصہ آپ کی اپنی زبان میں بھی مہیا کیا جا سکتا ہے۔ (Urdu)



(01904) 551550



Education Scrutiny Committee**26 February 2008****Scoping Report For Part B of the School Governors Review****Purpose of Report**

1. The purpose of the report is to present the proposed remit to Members and agree a way forward for this review.

Background

2. A feasibility report on the role of School Governors was originally considered by this Committee in October 2006, but at that time a review was not progressed. In September 2007, this Committee reconsidered the topic and recognised that a review would fit with the following eligibility criteria:
 - i. Public Interest (i.e. in terms of proposals being both in the public interest and resident perceptions)
 - ii. Service Efficiency
3. Following a presentation by the Governor Support & Development Service, the Committee agreed to undertake the review with the following remit:
4. In regard to Governing Bodies, to encourage an improved level of community involvement and maximise their diversity and skills

Part A - Key Objectives

- i. Investigate the current composition of governing bodies with an effort to find ways of improving the diversity of governing bodies to better reflect the community
- ii. Identify ways of increasing the number of community Governors
- iii. Identify ways of increasing community involvement with Governing Bodies
- iv. Investigate ways of maximizing the skills that individual members of governing bodies bring to their role

Part B – Key Objective

- v. Investigate the role of Governors and current clerking arrangements in extended schools
5. Work on Part A of the review has been progressed and at the last meeting of the Committee, Members agreed to receive a scoping report for Part B.

Consultation

6. The information provided within this scoping report has been provided by the Head of Early Years & Extended Schools Advisor.

Extended School Provision

7. The government Extended Services in Schools agenda will ensure that every school in the country will provide a range of services and activities outside the normal school hours and across the whole year for families, children and the wider community. All schools will be expected to deliver the following core offer by 2010:
 - High quality 8am –6pm childcare provided on the school site or through other local providers for 52 weeks of the year alongside a varied menu of activities, including study support – such as homework clubs, sports, music, art and play activities
 - Parenting support – including information and family learning
 - Swift and easy access to a wide range of specialist support services
 - Wider community access to school facilities – including ICT, sports and arts facilities and adult learning opportunities.

The role of the Governing Body

8. The introduction of Extended Schools has huge implications for the strategic leadership of schools. Governors have a critical role in developing this work, and ensuring that parents, children, young people and the wider community are consulted about the kind of activities they would like to see developed within their local communities.
9. Section 27 of the Education Act 2002 gives governing bodies of all maintained schools the power to provide, signpost families to existing provision, or enter into contract or arrangements to provide facilities and services that "further any charitable purpose for the benefits of pupils at the school, their families or people who live and work in the locality in which the school is situated"
10. It is important that school governors ensure that they:
 - work in partnership with the local authority and other organisations when planning new activities in order that existing facilities are not compromised
 - consult with families and the wider community
 - make sure that all activities are inclusive and open to all

- make sure that all activities are self financing as school funding may not be used for extended schools activities
- make sure that legislation is followed
- have a clear strategic oversight of the activities and how these relate to teaching and learning
- complete an action plan with their Shared Foundation Partnership in order to receive additional funding to support the work.
- Include these action plans in the School Development Plan as evidence of partnership working and the development of the Extended Schools Agenda

Extended School Provision In York

8. City of York have already been shown to be the 4th highest performing authority in the region regarding this agenda. This was largely due to York's Shared Foundation Partnership policy. Originally set up to ensure that every primary school developed formal partnerships with pre-school play groups, childminders, private day nurseries and others to ensure that the government's new Early Years Foundation Stage curriculum was delivered in a co-ordinated manner, the Shared Foundation Partnerships have been an ideal vehicle for meeting the Extended Schools agenda. Secondary and special schools have joined them, along with colleagues from other agencies such as health and crime prevention. Together the Shared Foundation Partnerships audit local need and work together to meet the Extended Schools agenda. Each partnership meets once per term and is supported by Early Years and Extended Schools Service staff. Shared Foundation Partnership plans are submitted to the department every year, to allow monies to be devolved to support their delivery. Typically the smallest school in the authority has received £12k over 3 years with a further 2 years funding expected from government. Larger schools have received more as headteachers and governors were consulted about the fairest way of sharing Department for Children, Schools and Families (DCSF) money and elected to have a system based on the number of pupils in the school. All government monies have been devolved to schools rather than being held centrally. The Early Years Service was restructured into the Early Years and Extended Schools Service in order to support this work and the Head of Service is the lead officer.
9. Every school in the city has met DCSF targets in terms of meeting the core offer. The Early Years and Extended Schools Service conducted a face to face audit based on a DCSF questionnaire. The audit conducted with every school in York, gave an opportunity to discuss:
 - What they are already providing
 - How they wish to develop further
 - What support they require from the Early Years and Extended schools service

Support & Training For Governors

10. DCSF, local authority training days and briefing sessions were made available for governors, local authority staff, and members of partner organisations. A DVD and Information Pack was also made available to every school and this and further guidance is now on the Yor-Ok web site. An Early Years and Extended Schools Partnership Board has been set up to further develop this work in the city.
11. Each school has a named development worker from the Early Years and Extended Schools Service who can help schools and Shared Foundation Partnerships to develop services. A head teacher will be joining the Early Years and Extended Schools Service on a part time basis in order to further develop this work. The Early Years and Extended Schools Partnership (a multi-agency forum), is the consultative body for this work.
12. A part time post has also been created within the Finance Team to help schools with finance, governance and human resource implications.

Ofsted report on Extended Schools

13. A recent Ofsted report found that:
 - Parents were very enthusiastic about the benefits of extended schools and the provision has been transformational for some
 - Services work well together to support children when they collaborate on agreed protocols for working practices
 - Extended schools can enable multi-agency teams to deliver services directly from the school and this improves access for children, families and the community.

Possible Future Developments

14. Although DCSF targets have been met, the following 2 years will see this agenda developing to ensure that play, care and educational opportunities are easily accessible to all children and young people and that schools are working in close partnerships to allow a sharing of buildings and resources with the wider community. It is important that activities are fully inclusive and of the highest quality and that they are flexible to allow all families to make choices about the services they wish to take up. Sustainable and well marketed services are critical. Many Shared Foundation Partnerships and schools are clustering together within localities in order to develop this work together and ensure that activities are not duplicated.

Timetable For Review

15. When the remit for this review was set, the Committee only agreed a timeframe for Part A of the review. Therefore, having regard to the agreed objective for Part B, Members need to identify how they wish to proceed with this part of the review and consider how much time they wish to allocate to completing it.

Options

16. In order to identify how to proceed, Members make choose to take advantage of the open session following this meeting to gain the views of the attending Governors about their additional work and responsibilities as a result of the introduction of Extended School Provision.

Implications

17. There are no known Legal, Financial, HR, Equalities or other implications associated with the recommendations within this report.

Corporate Priorities

18. Although the remit for this review does not fit directly with any of the Corporate Priorities, it could indirectly have a positive effect in relation to Corporate Priority No.7 – 'improve the life chances of the most disadvantaged and disaffected children, young people and families in the city'.

Risk Management

19. Without the thorough engagement of current governors the findings from this review could be limited which in turn, could have a negative effect on the number of new applicants.

Recommendations

20. Members are asked to consider and agree a timetable and methods for progressing Part B of this review.

Reason: To ensure compliance with scrutiny procedures, protocols and workplans.

Contact Details

Author:

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Tel No. 01904 552063

Chief Officer Responsible for the report:

Colin Langley
Acting Head of Civic, Democratic & Legal Services

**Scoping Report
Approved**



Date 8 February 2008

Wards Affected: *List wards or tick box to indicate all*

All

For further information please contact the author of the report

Background Papers: N/A

Annexes: None

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